

STATE BOARD OF EDUCATION

CABINET ROOM

TOWNSEND BUILDING

A G E N D A

Dover, Delaware
Document Number
95-01/10/11/01

November 18, 2010

Regular Meeting
1:00 p.m.

Next Meeting: December 16, 2010

Agenda

I. Opening (*Tab 1*)

A. Call to Order

B. Approval of Agenda

C. Approval of Minutes

Work Session – October 21, 2010

Regular Meeting – October 21, 2010

II. Formal Public Comment

Time has been allocated at the beginning of the meeting for individuals or groups to address the State Board on general issues. Prior to the meeting being called to order persons wishing to address the Board should sign up on the appropriate form giving their name and topic they will address. Individuals or groups wishing to address the Board on specific agenda items should so note on the sign up sheet. They will be called upon at that time on the agenda. Each group should choose one representative to speak and comments should be limited to five minutes. Speakers will be recognized by the Board President in the order their names appear. If a large number of people sign up to speak, the Board President may at his/her discretion, limit the number of persons allowed to speak.

Please Note: The Board is not able to respond to questions by or engage in a dialogue with those offering comments during the Board meeting. In addition, comments made on matters governed by specific procedures which establish a formal record cannot and will not be considered by the Board in making its decisions.

III. State Board Business

A. Reports/Discussions

A.1 Committee Reports from State Board Members

B. Budget Items

None.

C. Other

C.1 Public Participation at Board Meeting

The Board's experience with public comment at its meetings over the past several months has demonstrated that there is need to clarify the procedure. The Board wants to remain accessible to the Public, and realizes there are some legal constraints, including timing, on accepting public comment for certain items. The Board wants the Public to know how and where it can make its views known in a manner that will allow those views to be considered. The Board wants to avoid the confusion and frustration that might result when, in making a decision, the Board cannot and will not consider comments outside of the prescribed process. The Board believes that identifying limitations on public comments and referencing the available mechanisms for public comment for certain matters will help to inform the Public and assist in reaching its objective of receiving comments that are timely, proper, and able to be considered in the decision-making process.

IV. Presentations (*Tab 2*)

A. State Board of Education

None.

B. Department of Education

B.1 Race to the Top Update – 15 Minutes

(Secretary's Office)

Daniel Cruce, Deputy Secretary/Chief of Staff, will update the members of the State Board of Education on Race to the Top.

B.2 DCAS Update – 15 Minutes

(Teaching and Learning Branch)

Dr. Linda B. Rogers, Associate Secretary of Education for Teaching and Learning will provide an update.

C. Other Presentations

None.

D. Secretary's Report, Review and Discussion

V. Action Items

A. Department of Education Regulations (*Tab 3*)

**A.1 Regulation 505 High School Graduation Requirements and Diplomas
(For Action)**

The Secretary of Education seeks the consent of the State Board of Education to amend 14 DE Admin. Code 505 High School Graduation Requirements and Diplomas to provide additional information related to the World Languages credit requirement that goes into effect for the Class of 2015 (freshmen 2011-2012). The regulation requiring the 2 credits in World languages was originally scheduled to go into effect for the Class of 2013. This was revised in January 2009 making the requirement effective for the Class of 2015. The recommendations of the Task Force on World Languages were taken into consideration in the proposed amendments. The definition of World Language includes American Sign Language. This was a recommendation of the Task Force and is also required by legislation, pursuant to HB 345 of the 145th General Assembly.

**A.2 Regulation 103 Accountability for Schools, Districts and the State
(For Discussion)**

The Secretary of Education seeks the consent of the State Board of Education to amend 14 DE Admin. Code 103 Accountability for Schools, Districts and the State related to the Comprehensive Success Review requirement for schools Under Improvement Phase I. The Department in response to recent feedback from the intended participants is proposing to change the requirements around this review. All LEAs are currently engaged in Change Management work that is similar, albeit not synonymous, to the intention of the planned Comprehensive Success Review work. In addition, the Department with input from LEAs proposes additional flexibility in determining which schools would most benefit from the process. This is also in line with our federal requirements to provide support to schools that are not performing as well as others. Additionally, there is a resource concern and this added flexibility will allow for limited resources to be used in the most beneficial manner.

B. Professional Standards Board (*Tab 5*)

**B.1 Amend 1565 World Language Teacher
(For Publication)**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1565 World Language Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation to allow for the certification of American Sign Language and other World Language teachers for whom the typical examination of content knowledge may not be applicable and available. This regulation sets forth the requirements for a World Language Teacher.

**B.2 Amend 1582 School Nurse
(For Discussion)**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1582 School Nurse. This regulation requires some formatting changes to conform to other Standard Certificates, and the updating of certification requirements. This regulation sets forth the requirements for a School Nurse.

**B.3 Amend 1517 Permits Paraeducators
(For Action)**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1517 Permits Paraeducators. It is necessary to amend this regulation in order to facilitate proper and current formatting trends, to update options for the renewal of the Permit, and to allow for an additional path to achieve the Permit. This regulation sets forth the requirements for a Paraeducator Permit.

**B.4 Amend 1583 School Psychologist
(For Action)**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1583 School Psychologist. Amendments include limiting

issuance of the Standard Certificate to applicants who have completed an organized graduate level program of study approved by the NASP or APA, a valid NCSP Certificate from the NASP or a valid and current license or certificate from another state in school psychology. This regulation sets forth the requirements for a School Psychologist.

C. Charter Schools (*Tab 7*)

**C.1 Recommendation for Formal Review of an Existing Charter:
Reach Academy for Girls
(For Action)**

The Secretary is seeking consent with the State Board of Education to place the charter school on formal review. The issues for the formal review include management and financial concerns. The formal review will be referred to the Charter School Accountability Committee for review.

**C.2 Application to Modify an Existing Charter:
Las Americas Aspira Academy
(For Information)**

The Board of Directors of this school has submitted an Application to Modify the school's charter seeking approval to decrease enrollment and modify the grade configuration. The Secretary has referred the application to the Charter School Accountability Committee for review and recommendations.

**C.3 Charter Schools Update
(For Information)**

The monthly update on charter schools is attached.

D. Other Action Items (*Tab 8*)

None.

E. Appeals and Reviews (*Tab 9*)

**E.1 H.M. v. Delmar School District Board of Education
(2010-10)
(For Information)**

Notice is given that this appeal was received by the Executive Secretary on behalf of the State Board of Education on October 11,

2010, who in accordance with prior authorization by the State Board appointed Dr. David Taylor as the hearing officer.

VI. Information Items (*Tab 10*)

A. Federal Grants by District

(Finance Reform & Resource Management Branch)

The monthly review of federal grants by districts as awarded thus far under project proposals is attached.

B. September 30th Student Enrollment and Unit Allotment Report 2010

(Financial Reform and Resource Management Branch)

Title 14, Delaware Code, Chapter 17, Section 1710, requires the Secretary of Education to certify the number of units in each school district as calculated under the provisions of Section 1704 of the Title.

In accordance with this statute, a report entitled, September 30th Student Enrollment and Unit Allotment Report 2010, has been prepared by Debra Stover of the Technology Resources and Data Development Group based on the September 30, 2010 enrollment reports submitted by the local school districts and charter schools. The unit counts, which are subject to audit by the State Auditor of Accounts, are certified by the Secretary of Education and reported to the Director, Office of Management and Budget. The report will be distributed at the Board meeting.

C. Educational Program Enrollments by Age and Ethnic Categories 2010 – Provided by Department of Health and Social Services, Adult & Prison Education Resources (administered by DOE), and Department of Services for Children, Youth and Their Families

(Financial Reform and Resource Management Branch)

This report, prepared by Debra Stover, Technology Resources and Data Development Group, provides the September 30, 2010 enrollments in educational programs administered by the Department of Health and Social Services, Adult & Prison Education Resources (administered by DOE), and Department of Services for Children, Youth and Their Families. Agency enrollments are reported for each educational program by age and race/ethnicity. The report will be distributed at the Board meeting.

D. Personnel

(Secretary of Education's Office)

Appointments

Marian Wolak, Director, Curriculum, Instruction and Professional Development, Teaching and Learning Branch, effective September 26, 2010.

Tonyea Mead, Education Associate, Science, Curriculum, Instruction and Professional Development Work Group, Teaching and Learning Branch, effective November 7, 2010.

Eulinda DiPietro, Education Associate, Federal Funds, Financial Reform Resources Work Group, Financial Reform and Resources Management Branch, effective November 7, 2010.

Faith Rosenblatt, Adult Education Teacher, Prison Education Program Adult and Prison Education Resources Work Group, College and Workforce Readiness Branch, effective November 7, 2010.

Theresa Bennett, Education Associate, English/Language Arts Assessment, Accountability Resources Work Group, Teaching and Learning Branch, effective November 7, 2010.

Terry Richard, Education Associate, ESL/Bilingual, Migrant Program, Exceptional Children Resources Work Group, Teaching and Learning Branch, effective November 11, 2010.

Promotions

Shervon Bolden, Secretary to Administrative Secretary I, Curriculum, Instruction and Professional Development Work Group, Teaching and Learning Branch, effective October 25, 2010.

Daniel Cahall, Technician, Information Systems to Education Specialist, Information Security Officer, Technology Resources and Data Development, Financial Reform and Resource Management Branch, effective November 7, 2010.

Theresa Kough, Education Associate, School Support to Director, Career, Technical and Title I Resources, College and Workforce Readiness Branch, effective October 10, 2010.

Note:

Pursuant to 29 Del. C. § 10004, the agenda is subject to change and the State Board of Education may enter into Executive Session during the meeting.

The times designated on the agenda are approximate and are listed for administrative purposes only. The State Board reserves the right to hear any matter out of its order during the meeting.

The State Board may also take breaks during the meeting.